

# **DELHI PUBLIC SCHOOL KHANAPARA**



**ANNUAL REPORT  
SESSION-2024-2025**

The total strength of the school for the session 2025-26 is 831 with 493 boys and 338 girls

S.NO	CLASS	TOTAL STRENGTH	SECTION	STUDENTS	BOYS	GIRLS
1	KG I	8	KG I-A	8	1	7
2	KG II	6	KG II-A	6	5	1
3	I	25	I-A	13	8	5
			I-B	12	8	4
4	II	40	II-A	20	15	5
			II-B	20	13	7
5	III	62	III-A	31	20	11
			III-B	31	14	17
6	IV	58	IV-A	29	16	13
			IV-B	29	18	11
7	V	51	V-A	26	20	6
			V-B	25	14	11
8	VI	67	VI-A	34	22	12
			VI-B	33	23	10
9	VII	84	VII-A	29	17	12
			VII-B	29	17	12
			VII-C	26	20	6
10	VIII	75	VIII-A	25	17	8
			VIII-B	25	10	15
			VIII-C	25	19	6
11	IX	89	IX-A	30	18	12
			IX-B	30	15	15
			IX-C	29	11	18
12	X	88	X-A	29	15	14
			X-B	30	18	12
			X-C	29	14	15
13	XI	108	XI-A	34	16	18
			XI-B	41	24	17
			XI-C	33	21	12
14	XII	70	XII-A	22	11	11
			XII-B	25	16	9
			XII-C	23	17	6
			Total	831	493	338

**CBSE BOARD RESULTS 2024-25 OF CLASSES X & XII –  
AISSE 2024-25**

<b>No. of students appeared</b>	<b>66</b>	<b>33 boys &amp; 33 girls</b>
<b>No. of students passed</b>	<b>66</b>	<b>33 boys &amp; 33 girls</b>
<b>Average aggregate of the school</b>	<b>77.8%</b>	
<b>&gt;=90 % &amp; above</b>	<b>9</b>	<b>13.6</b>
<b>&gt;=75% to 89.9%</b>	<b>33</b>	<b>50</b>
<b>&gt;60% to 74.9 %</b>	<b>19</b>	<b>28.8</b>
<b>45% to 59.9 %</b>	<b>5</b>	<b>7.57</b>

**SCHOOL POSITION HOLDERS**

<b>Mannat Bawri</b>	<b>97.4%</b>
<b>Kristina Talukdar</b>	<b>97.2%</b>
<b>Trinav Borkotoky</b>	<b>96.4%</b>

**AISSCE 2024-25**

<b>No. of students appeared</b>	<b>57</b>	<b>26 boys and 31 girls</b>
<b>No. of students passed</b>	<b>54</b>	<b>25 boys and 29 girls</b>
<b>Average aggregate of the school</b>	<b>77.4</b>	
<b>&gt;=90 % &amp; above</b>	<b>11</b>	<b>19.2</b>
<b>&gt;=75% to 89.9%</b>	<b>25</b>	<b>43.85</b>

>60% to 74.9 %	15	26.3
45% to 59.9 %	06	10.5

### SCHOOL POSITION HOLDERS

AS Michael Khaying ( Hum)	97.2%
Bhumi Sharma ( Science)	95%
Tarang Agarwal ( Commerce)	94.2%

## VARIOUS ACTIVITIES AND ACHIEVEMENTS OF THE SCHOOL

### a. CROSS STREAM CHOICE OF SUBJECTS- CLASSES XI AND XII

In alignment with NCF school successfully continues with multidisciplinary education in classes XI and XII with no hard separation between Science, Arts and Commerce streams.

### COMPULSORY SUBJECT: ENGLISH CORE

#### SELECT ANY FOUR FROM THE GIVEN OPTIONS:

Option 1	PHYSICS	SOCIOLOGY	ACCOUNTANCY	
Option 2	CHEMISTRY	GEOGRAPHY	ECONOMICS	

<b>Option 3</b>	<b>BIOLOGY</b>	<b>POLITICAL SCIENCE</b>	<b>COMPUTER</b>	<b>BUSINESS STUDIES</b>
<b>Option 4</b>	<b>MATHS</b>	<b>PSYCHOLOGY</b>	<b>ENTREPRENEURSHIP</b>	
<b>Option 5</b>	<b>PHYSICAL EDUCATION</b>	<b>FINE ARTS</b>	<b>HISTORY</b>	<b>CLASSICAL KATHAK</b>
	<b>INFORMATICS PRACTICES</b>	<b>APPLIED MATHS</b>		

### STUDENT ENRICHMENT PROGRAMMES

The school relentlessly strived to adopt innovative and learner-centric pedagogies to engage, inspire and enrich the student community. These approaches were thoughtfully designed to provide additional educational opportunities and meaningful experiences beyond the confines of the standard curriculum, with the goal of enhancing both academic learning and personal development. Emphasis was laid on fostering 21st-century skills such as critical thinking, creativity, collaboration, communication, and digital literacy. In addition, life skills like emotional intelligence, problem-solving, leadership, and adaptability were seamlessly integrated into the learning process. Through project-based learning, interdisciplinary activities, experiential workshops, and value-based education, the school created a holistic learning environment.



STUDENT ENRICHMENT PROGRAM



## LIFE SKILL



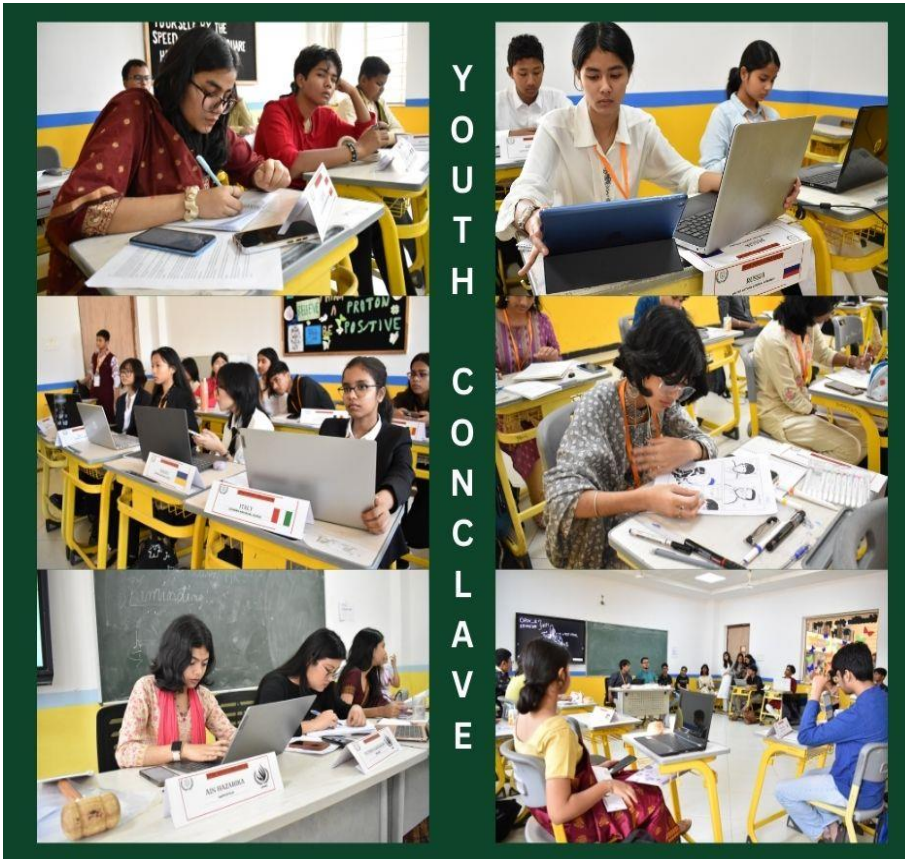
**Life Skill Workshops:** While academics remained a top priority, the school equally emphasized workshops and seminars aimed at nurturing students' all-round personality development. Teachers conducted life skills classes on self-awareness, gratitude, kindness, mental health, dining etiquettes and more, equipping learners with essential social and emotional competencies. Sessions on digital citizenship and responsible online behaviour prepared students to navigate the virtual world safely.



## CAREER FAIR AND STUDENTS WORKSHOPS



**Career Fair and Student Workshop:** Workshops on career guidance, debate, and photography were thoughtfully conducted to foster self-reliance, creativity, and strong character among students. These sessions aimed to equip learners with practical skills, critical thinking abilities, and effective communication techniques, thereby boosting their confidence and self-expression. Additionally, such workshops encouraged independent decision-making, adaptability, and a problem-solving mindset — essential qualities for navigating future challenges and seizing emerging opportunities in an ever-evolving world.



**YOUTH CONCLAVE 2024-25:** Delhi Public School Khanapara hosted the Third Edition of the DPSK Youth Conclave 2024, bringing together students from various institutions across Assam. The event featured seven committees and spanned three days of rigorous diplomatic discussions and debates. This intellectually enriching experience engaged 200 plus delegates, fostering critical thinking and collaborative skills.

**Diwali & Entrepreneurship Mela at DPS Khanapara**



The campus came alive with festive cheer as students and teachers gathered for a grand Diwali Mela, beautifully adorned with lights, colours, and joy. The event featured an array of handmade diyas, fragrant incense sticks and mouth-watering food stalls that tempted every palate. Adding to the festive spirit was the much-anticipated Entrepreneurship Mela, where young minds showcased their innovative ventures — from exquisite handmade jewellery and eco-friendly products to organic mushroom cultivation and handcrafted decor items.

## CLUB ACTIVITIES

The diverse range of club activities — including the Eco Club, Debating Society, Photography Club and others — were thoughtfully designed to foster leadership, critical thinking and responsible citizenship among students. These platforms encouraged creativity, collaboration, and awareness, nurturing in them the qualities essential to become compassionate, ethical, and influential leaders of tomorrow.



## EXCURSIONS AND FIELD TRIPS:

To cultivate a new level of responsibility, camaraderie, and experiential learning, field trips and excursions were meticulously organized for the students. These thoughtfully planned outings aimed to broaden students' horizons, fostering a deeper connection with the world beyond the classroom. Whether visiting historical sites, ecological parks, science centres, or industrial hubs, each trip provided unique insights that enriched their understanding of diverse subjects. Furthermore, engaging in real-world settings encouraged the practical application of academic knowledge, sparked curiosity, enhanced problem-solving skills, and promoted holistic development. These experiences also nurtured teamwork, adaptability, and cultural awareness — essential attributes for shaping confident and socially responsible individuals.





### KAVYANJALI:

Intra-class and inter-class recitation competitions were thoughtfully organized in English, Hindi and Assamese, offering students the opportunity to exhibit their linguistic skills, expressive abilities and cultural appreciation. These engaging events served as a platform for young orators to explore the richness of diverse literary traditions while building confidence and stage presence. Such initiatives celebrated linguistic diversity fostering understanding, and pride in one's cultural heritage.



### ABHIVYAKTI:

To nurture confidence and proficiency in public speaking, the school organized a wide array of activities including debates, extempore speaking, show and tell sessions, declamation contests and elocution competitions. These thoughtfully curated platforms empowered students to articulate their ideas with clarity, logic and conviction while enhancing their critical thinking and persuasive abilities. By engaging in these enriching experiences, students not only overcame stage fear but also developed active listening skills, spontaneity, presence of mind and the ability to present diverse viewpoints respectfully.

## KATHIK:

In an effort to stimulate creative thinking and imagination, the school curated activities such as story-telling, story-writing and spells bees. The narratives crafted and shared by our students were not only rich in moral values, humour and futuristic ideas but also served as a testament to their boundless creativity and storytelling prowess. These activities encouraged students to explore the realms of their imagination.



## GHUNGROO:

Various dance competitions, featuring classical, folk, western, contemporary, and fusion styles, were enthusiastically organized to ignite students' creativity, rhythm and sense of coordination. These vibrant events offered a platform for solo, duet and group performances, allowing young dancers to display their versatility, grace, and artistic expression. Dance, being a universal language of culture and emotion, enabled students to explore and celebrate diverse traditions while developing confidence, imagination, and self-expression. Moreover, these enriching experiences fostered essential life skills such as teamwork, discipline, time management and stage presence, contributing to their overall personality development.





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**SARGAM:**

Participants enthusiastically engaged in solo singing, group performances and instrumental competitions, cultivating a deep appreciation for melody, rhythm and musical expression. These events provided a platform for both individual talent and collaborative harmony, allowing students to explore various musical genres and styles. Such competitions not only enhanced their cognitive abilities, focus, and memory but also nurtured creativity, boosted confidence and encouraged emotional expression.



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**PRASHNOTTARI:**

Engaging in the Giga Mind Quiz and Maths Quiz, young learners were sparked with curiosity and empowered to expand their knowledge through interactive challenges, logical reasoning and stimulating problem-solving activities, fostering a lifelong love for learning and intellectual exploration. These quizzes not only tested their grasp of concepts but also sharpened their analytical thinking, decision-making abilities, and time management skills under pressure. By encouraging teamwork, healthy competition and presence of mind, such events played a vital role in building confidence, academic enthusiasm and a spirit of inquiry among students.

## TULIKA:

From canvas painting to face painting, a vibrant array of artistic activities was conducted to provide students with opportunities to convey ideas, express emotions and engage their senses. These creative sessions allowed learners to experiment with colours, textures and techniques while exploring both the artistic process and its outcomes. Through these activities, students not only developed fine motor skills and visual-spatial awareness but also enhanced their imagination, self-expression, and appreciation for aesthetics.

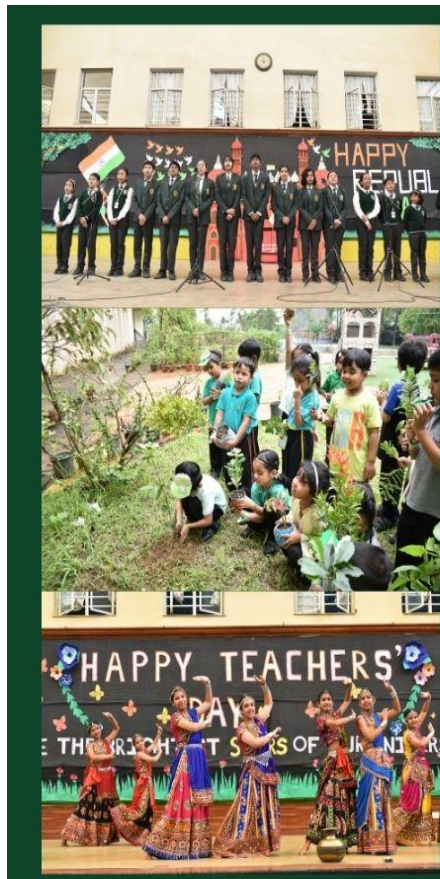


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## CELEBRATIONS

**OBSERVING IMPORTANT DAYS:** Creating awareness and instilling values through the celebration of important occasions such as Independence Day, Republic Day, Father's Day, Mother's Day, Children's Day, Teacher's Day, School Founder's Day, Environment Day, Earth Day, International Labour Day, World Dance Day and many more, formed an integral part of the school's cultural calendar. These observances not only fostered patriotism, gratitude, respect and environmental consciousness but also provided students with meaningful opportunities to understand the significance of global and national events.



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FESTIVALS

**FESTIVALS**

The celebration of festivals such as Bihu, Eid, Lohri, Diwali, Holi, Janmashtami, Buddha Purnima, Easter, Christmas, Guru Nanak Jayanti, Shankar Dev Tithi and many others played a vital role in fostering a sense of unity, harmony and cultural appreciation among students. These joyous occasions provided a platform for learners to explore the rich diversity of India's cultural and religious traditions, promoting mutual respect, inclusivity and social bonding.



GRADUATION DAY

**GRADUATION DAY:**

The students of KG I and Class XII stood at two significant milestones, each expressing their readiness to embrace new beginnings with confidence and determination. While the youngest learners of KG I joyfully prepared to embark on their exciting journey into the world of formal schooling, the senior-most students of Class XII looked ahead with tenacity and aspiration towards the challenges and opportunities of higher education. Together, they reflected the spirit of growth, curiosity and resilience that defines every stage of a learner's path.

## EXCELLENCE

**AWARDS:** An earnest effort was made to acknowledge and celebrate the hard work, perseverance and dedication demonstrated by students in achieving excellence across academic and co-curricular pursuits. This recognition not only motivated learners to strive for higher goals but also instilled in them a sense of pride, self-belief and the value of consistent effort and discipline.



## INVESTITURE CEREMONY:

A solemn and momentous occasion dedicated to empowering the future leaders of the school, the Investiture Ceremony instilled values of confidence, commitment, and collaboration among the newly elected School Student Council members. Donning their badges of responsibility, the council pledged to uphold the principles of integrity, discipline, and service, setting an example for their peers. This ceremony marked the beginning of their leadership journey, fostering a sense of accountability, teamwork, and the spirit of selfless contribution towards the betterment of the school community.



## TEACHER ENRICHMENT PROGRAMMES:

Continuous faculty enrichment programmes were thoughtfully organized to equip teachers with essential 21st-century skills, ensuring they remain dynamic, innovative and responsive to the ever-evolving educational landscape. These capacity-building sessions focused on refining pedagogical approaches, integrating digital tools, fostering critical and creative thinking, and enhancing effective classroom management techniques.



## TEACHERS WORKSHOPS

